

Virtual Workshop for  
*Vocabulary Acquisition Using  
Greek & Latin Roots*  
Learning Reflection Guide



**#1 STOP AND DO**

What do you remember about the way you were taught vocabulary words when you were in school?

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What resources do you remember that were used in your vocabulary instruction?

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**#2 STOP AND DO**

Take a moment to stop and reflect on how the students you teach are currently learning vocabulary words.

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**#3 STOP AND DO**

Take 5-10 minutes and use your knowledge of word parts to determine the meaning of the “made up” word part phrases below.

- 1) Astro/y/opsy/ed \_\_\_\_\_
- 2) Hemi/mort \_\_\_\_\_
- 3) Platy/rupt/ed \_\_\_\_\_
- 4) Vis/ocul/ocul \_\_\_\_\_
- 5) Bene/vive \_\_\_\_\_



**#4 STOP AND DO**

Listen to the read aloud of *Enhancing Engineering* again if needed. Use + or – to indicate your response based on the directions in the recording.

	Engineering	Chemical Engineering	Civil Engineering	Electrical Engineering	Mechanical Engineering
Designs and builds things					
Creates better plastics, paper, paint, medicine, and fuel					
Must have a good understanding of atoms					
Builds prototypes					
Designs large things like cities and transportation systems					
Must understand the physical properties of materials					



**#5 STOP AND DO**

Use + or – to indicate your response based on the directions in the recording.

	<b>Has Suffix</b>	<b>Verb</b>	<b>Meaning: Not</b>	<b>Meaning: Apart</b>
Dissect				
Disagreement				
Difficult				
Distraction				
Discourage				



**#6 STOP AND DO**

Which of the following words is the “Odd Word Out” and why? Remember, you must first establish your own rule for classifying a word as being the “Odd Word Out” and justify your thinking.

disinterest  
 dictionary  
 dispose  
 divert

Write/Type Your Response Here



**#7 STOP AND DO**

Use the following template to practice the *Divide & Conquer* strategy using Word Math with a few words of your own.

<b><u>WORD MATH</u></b>		
<b>MY WORD:</b> _____		
<b>PREFIX</b>	<b>ROOT</b>	<b>SUFFIX</b>
_____ +	_____ +	_____
<b>SUFFIX DEF. (1)</b>	<b>ROOT DEF. (2)</b>	<b>PREFIX DEF. (3)</b>
<b>DEFINITION:</b> _____		



**#8 STOP AND DO**

How many words can you create in 1 minute using the *Combine & Create* graphic within the presentation? Use the space below to write or type your words.

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#9

Choose one of the following words and use the word *move* to explain what it means.

**Word Bank:** motor, motorboat, movie, motion, commotion, automobile, bookmobile

Write/Type Your Response Here



#10

Using the phrases below, explain how each *sed, sid, sess*, word means "sit" or "settle."  
Use the context clues within each phrase for assistance.

a class in **session**  
a **sedentary** job  
**sedimentary** grit  
**preside** over a meeting  
**obsessed** with tomorrow's test

Write/Type Your Responses Here